



Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

5 February 2021

DIVISION MEMORANDUM
DM No. 051, s. 2021

**SUBMISSION OF THE GENDER AND DEVELOPMENT (GAD) PLAN AND BUDGET
PROPOSAL FOR FY 2022**


To: OIC-Assistant Schools Division Superintendents, CID and SGOD Chiefs, Public Schools District Supervisors, Elementary and Secondary School Heads, GAD Program Coordinators and All Concerned

1. In line with the **National Budget Call for FY 2022** of the Department of Budget and Management (DBM), this Office through the Division GAD Focal Point System (GFPS) advises all elementary and secondary schools to **submit their gender and development (GAD) plan and budget (GPB) proposal for FY 2022**. They are also requested to check the consistency of their proposal with the gender issues and mandates provided by the Department of Education (DepEd) in compliance with the **Republic Act No. 9710 or the Magna Carta of Women (MCW)** and the **PCW-NEDA-DBM Joint Circular No. 2012-01**. Please see Enclosure No. 1 for reference.
2. All school GFPSs are also encouraged to check if the proposed GPB for FY 2022 addresses the **gender issues identified in view of the COVID-19 situation**.
3. Further, all school GFPSs are advised to **review, as necessary, the modality of implementing the GAD Programs, Activities and Projects (PAPs)** to adapt to the "New Normal" following the **Inter-Agency Task Force-Emerging Infectious Diseases (IATF-EID) Guidelines and Policies**.
4. In connection, **all District GAD Program Coordinators with the supervision of the District Program Supervisors (PSDSs)** are empowered to check whether the submitted GPB proposal of the schools for FY 2022 are aligned with the identified gender issues and mandates of the DepEd and are consistent with the set guidelines and policies of the IATF-EID. They may provide recommendations, if any, to help the schools improve the GPB proposal.

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 REGISTRATION UNIT Registration Number 04/CRS/2021
UPLOADED
Date/Time: <u>2/8/2021</u>
By: <u>Rommel</u>
Ref. no. <u>DM 051, S. 2021</u>



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5. To ensure the smooth and ease of submission and consolidation of the FY 2022 GPB proposal, **all District GAD Program Coordinators in consultation with the PSDSs** are highly encouraged to **provide necessary technical assistance** to the school GFPSs to shed light on the preparation of the GPB proposal for FY 2022.
6. **All District GAD Program Coordinators** shall submit the **consolidated FY 2022 GPB proposal of the schools** to the Division Office through the link **tinyurl.com/2022GPB**. Deadline of submission shall be on **February 16, 2021**.
7. Please be advised also that **all concerns of schools relative to the submission of the FY 2022 GPB proposal** shall be coordinated directly and properly to the **District GAD Program Coordinators** for appropriate technical assistance.
8. For wide dissemination and strict compliance.

ELIAS A. ALICAYA, JR., EdD
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent

hrdmgd02/05/2021
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Enclosure No. 1 to DM No. 051 s. 2021

Common Gender Issues and Mandates

List of Common Gender Issues	
1	Low level of appreciation of DepEd Gender and Development (GAD)
2	Lack of awareness and appreciation on gender equality and gender issues within DepEd
3	Limited capabilities of DepEd GFPS on gender analysis, application of gender analysis tools, GAD planning and budgeting, and monitoring of GAD accomplishments
4	Lack of recognition of GAD efforts of DepEd implementing units and schools
5	No proper facilities to address reproductive needs of women and men employees and clients of DepEd such as lactation rooms/childminding centers, etc.
6	Pervasive use of sexist language in the workplace
7	Lack of sex-disaggregated data for use in planning, implementation, and monitoring of DepEd PPAs
Gender Issues Related to COVID-19 Situation	
1	Lack of sex-disaggregated data to be used in planning, implementation, and monitoring of DepEd PPAs in view of the COVID-19 situation
2	Limited capabilities of GFPS members & coordinators to execute GAD PPAs in different communication platforms (i.e. online, face to face, etc.)
3	Lack of gender health advocacies, protective equipment and measures in the DepEd Offices & schools for COVID-19 prevention & mitigation
4	Higher risk of sexual and gender-based violence during COVID-19 pandemic
GAD Mandates	
1	DepEd Order No. 32, s. 2017: DepEd Gender-Responsive Basic Education Policy
2	RA 9710: The Magna Carta of Women & Public School Teacher
3	DepEd Order No. 40, s. 2012: DepEd Child Protection Policy
4	RA 9262: Anti-Violence Against Women and their Children Act of 2004

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